



Wallaroo Preschool Centre

Week 2: Term 2: 2020

Diary Dates

Please save these important upcoming dates your diaries

Week 2: Sunday Mother's Day

10th May

Week 3:

Tuesday 12th
May

**Cancelled: Preschool
Early Closure.** Pick up
time 2:45pm as usual.

Week 7:

Monday 8th
June

Public Holiday
Preschool will be
closed

Week 7:

Tuesday 9th
June

Pupil Free Day
Preschool will be
closed

Week 10:

Thursday 2nd
July

Last day Term 2

Dear Families,

Welcome back to Term 2. It is so wonderful to be able to see you all back at kindy, excited and ready to learn each day! We are very proud of how children and families have adjusted to the changes in our routine, in particular saying goodbye at the door. We know this has been tricky for some children (and adults) but you are all being so brave and resilient! The children have been increasing their independence as they put away their belongs each morning and pack their bags during the afternoon. We have continued to focus on explicitly teaching hygiene practices with the children each day and supporting their independence with this. We have included some ways you can support your child with these skills at home later in the newsletter.

Thank you for all your support and encouragement over the past few months. We are looking forward to seeing what Term 2 brings!

♥ Ashleigh, Annie, Belinda, Caroline, Ali, Bronny and Claire.

Governing Council News

Congratulations and thank you again to those who have been able to take on the following roles within our Governing Council for 2020. We look forward to working with you throughout the year.

Our Governing Council for 2020

Chairperson: Chelsea Donald

Vice-Chairperson: Gemma O'Brien

Secretary: Sarah Clifford

Treasurer: Helena Appleton

Fundraising Coordinator: Agatka Murphy

Playgroup Representative: Sarah Clifford

Committee Members: Crystal Bingham, Kelly Richardson



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Have you paid your fees?

Thank you to everyone who has paid their fees for 2020 or begun a payment plan- it is fantastic to see how many people are up to date! Please speak with Ashleigh if you would like to start a payment plan or register for CentrePay deductions through Centrelink.

Bank SA

BSB: 105-020 Account number:
102023540

Centrelink CentrePay

Customer Reference Number:
555113639K

As the weather begins to cool down it is a good time to find **gumboots, jackets, warm layers such as singlets and long sleeved tops and beanies** ready to wear to kindy! There is no such thing as 'bad' weather if we are all dressed appropriately- so don't forget to rug up as the outdoor environment is essential for our learning!

Also remember to **check your child's bag has a weather appropriate change of clothes each day.** This isn't just for possible toileting accidents- children get wet through their play at kindy and will often need at least one (if not more) changes of clothes during the day.



With **Mother's Day** coming up this weekend we have been reading stories and having many conversations with the children around why we love our mums and other special people in our lives♥ Some children have chosen to make cards, pictures or other 'surprises' for their Mums, Gran's or other special people. These surprises are made entirely from your child, it is their own ideas and creations. The children are very excited about these and waiting until Sunday to give you their special present or card may be just too far away! If your child has already, or does bring home something special they have created for you, please take the time to appreciate their thoughtfulness and efforts to make something for you as a gift. Not every child will have 'made' something this time, we are sure over the year they will think of you and do something for you to show how much they care.

We hope you have a lovely Mother's Day with your family 🌸💕



Learning at Home Bags:

Please return your **library books** and **beanbag** to preschool. You are encouraged to keep and use the rest of the resources at home with your child.



We often have lots of questions from families about children’s writing development. Writing is a very complex task and children need to develop many skills, muscles and processes before they are ready to attempt formal writing.

At preschool we offer and encourage children to explore many experiences that support their emerging writing skills to develop, and encourage children’s interest in writing as it increases.

You can support your child at home by providing daily opportunities for your child to:

- ★Use their ‘big’ muscles: climbing, swinging, throwing, pushing, pulling, digging, carrying etc.
- ★Develop their small hand/finger muscles: threading with beads/pasta, using tweezers/tongs, using real cutlery, playing with playdough, pegging the washing on and off the line, picking up small objects, using scissors etc.
- ★Offer access to tools for writing/drawing in many places: chalk, crayons, texta’s, pencils, paint brushes can all be used inside, outside, in the car, at home or out and about.
- ★Role model to your child when you are writing: shopping lists, names on fruit, lunch boxes, writing in your diary or calendar. They might like to have a turn too!
- ★It is very important to role model correct use of UPPER and lower case letters when writing with your child. For example, always write *Jayne* rather than *JAYNE* or *Wallaroo* rather than *WALLAROO*.

Description	Example
Drawings that represent writing	
Marks or scribbles the child intends to be writing	
Wavy scribbles that imitate cursive writing and have a left-to-right progression; child pretends to write words	
Letters and marks that resemble letter-like shapes	
Strings of letters that do not create words, written left to right, including uppercase and lowercase letters	
Letters with spaces in between to resemble words; letters/words copied from environmental print; letters often reversed	

★Please remember there is no expectation or timeline for when your child must be able to write their name.

★Writing is only one aspect of children’s literacy learning which will come in turn once they have developed a number of other skills. Mark making (writing and drawing) for young children is about experimentation as they explore with tools such as textas and pencils to create for a purpose.

★The continuum to the left is an example of children’s writing progression over time which progresses alongside children’s oral language skills and all other areas of their development.

Some suggestions for you to practice and encourage with your child at home...

Pull their own long sleeves up to their elbows before hand washing. Thoroughly wash and dry all parts of their hands using soap and water.



Be involved with packing and unpacking their kindy bag at home each day. Make sure your child's bag is big enough to hold all their belongs and support them as they learn how to fit in their lunch & fruit box, water bottle, hat and spare clothes.



Dress and undress themselves:

For example, pull their own pants up, take jumpers off, put their shoes and socks off and on.

Do their shoes have laces? Consider if these are a suitable option for kindy where they are learning to take shoes on and off independently... would velcro be a better option?



Use their elbow to cover their mouth or nose when coughing or sneezing to prevent germs spreading. Blow their own nose and put the tissue in the bin. Wash hands after.



Remind them at kindy we need to use and flush the toilet, and always wash our hands with soap after. Encourage shutting the toilet door for privacy. Practise wiping their own bottom.



Making appropriate decisions: "Would you like strawberries or a banana for snack today?" or "It is cold today. You can choose to wear your red jumper or green jacket".



Learning about keeping hands and fingers (along with sleeves/collars etc) out of our mouths and noses as this spreads our germs to other people and puts germs into our bodies. If we touch our mouth or nose we need to wash our hands.



At the end of last term we had some 'Wanderer Caterpillars' at kindy to observe and wonder about. Unfortunately, many children were away for this so we took lots of photos and recorded some videos. This term we have been able to look back at what changes we noticed happening to our caterpillars in the videos and photos.

Some of our learning so far has been:

- Expanding our vocabulary and expressive language skills as the children use words in group discussions such as "chrysalis" and "pupa".
- Using mark making to represent what we noticed and recalled or a theory about what might be happening and explaining these to others.
- Developing curiosity and wonder as they explore the amazement of life cycles and increase their connections to our nature.

We will display our 'Term 2 Learning Book' outside for families to look through and read about our learning so far. If you have any comments or question we would love you to write these into our learning book 📝

