Quality Improvement Plan Summary

Wallaroo Preschool Centre

Goal	Challenge of Practice	Success Criteria
Children will strengthen and extend their knowledge of rhythm and rhyme.	If we structure our environment and provide intentional learning opportunities for purposeful engagement through music, children will strengthen and extend their knowledge of rhythm and rhyme.	Children will keep the beat to familiar and unfamiliar songs. Children will engage in music and increase skills to be artful, beatful and tuneful.

National Quality Framework Priorities	Key steps
Reconciliation Action Plan	*We will reflect on our current level of cultural competence and provide staff with a range of opportunities to build and extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures. We also commit to supporting staff to independently seek out and participate in a variety of cultural awareness experiences that assist them on their own journey of understanding. *We will work in collaboration with our local Aboriginal Educational team to develop a deeper understanding of Nharangga Nation's values and beliefs. *Our early learning service community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort. *Our early learning service community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our early learning service.
Critical Reflection	Educators will increase documentation of their critical reflection discussions to show evidence of continued growth as we reflect and improve on our practices. Educators will continually revisit our philosophy to affirm our practice is aligning with our pedagogy.

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