



Quality Improvement for Wallaroo Preschool Centre

Site goal: Children will enhance their agency, confidence and critical thinking, empowering them to influence decisions in their world.

PLANNED SHIFT

Educators will build upon their knowledge and understanding of what agency looks like in our preschool, to increase our intentionality and our language that supports children to make informed decisions about their learning, environment and wider issues that matter to them by;

STEPS WE WILL TAKE

- Accessing research articles and reference texts on children’s agency, in particular, Lisa Burman’s text, “A culture of Agency” and DfE supporting documents to build upon our knowledge and understanding of learner agency and what it looks like for us in our context.
- As a team, we will unpack and critically reflect upon our current strategies and what shifts are needed in our language and actions to empower children’s decision making in their world.
- Devise strategies to ensure all children are provided the opportunity to make their ideas and opinions known.
- Engaging with our local schools to explore how learner agency is fostered during transition visits and maintained in the continuity of education as children progress to school.
- To integrate a deeper understanding of learner agency into our preschool philosophy, ensuring it aligns with our commitment to supporting children’s informed decision-making and engagement within the context of our preschool.
- Integrate children’s agency as a lens in our planning and programming, as well as during the review and analysis of children’s individual documentation.

SUCCESS MEASURES

- Our thorough documentation will show evidence of educators’ vocabulary, conversations and actions empowering our learners to make decisions in their world.
- Our review and analysis of children’s learning will have agency embedded throughout.
- Documentation will evidence children will be asking more questions and making more intentional decisions about their learning.
- All children will have their voice and perspectives captured.
- Transition processes will become more seamless as our shared goal provides clarity for decision making.
- Our philosophy will continue to guide our actions and decision making around children’s agency.

This goal will be ongoing for 2025.



Government
of South Australia

Department for Education